

# ANNUAL REPORT 2007-2008

## Hillside Middle School

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*The mission of Hillside Middle School, a diverse family of learners, is to ensure that everyone achieves excellence and social responsibility in an ever-changing world through school and community teamwork.*



### 2007-2008 Highlights

- Hillside achieved Adequate Yearly Progress for the 2007-08 school year.
- Darlene Goodwin received a Significant Educator Award from Excellence in Education.
- Cheryl Barber, Matthew Haring and Molly Neveau awarded Kalamazoo Communities in Schools grant.
- Theresa Williams-Johnson honored as the State Choir Director for the term 2008-2010.
- Nick Whitmore was the local winner of the Farm Bureau Insurance Company's "My Personal Hero" Essay Contest.
- All Hillside Choirs received a Division 1 – Superior rating at the District Solo and Ensemble Festival.
- All Hillside Choirs were invited to the State Choral Festival; all of our choirs were noted for their outstanding performance.
- Hillside football team was undefeated.
- The 7<sup>th</sup> grade Girls Basketball Team A won the All City Championship
- The Girls Track team was undefeated and won the 2008 Kal-Port-Matt Championship.

Nathaniel McClaslin award is given annually to 3 middle school students in KPS. This year all three recipients were from Hillside; winners of the \$1000.00 scholarship were Tonquesha Anderson, Breanna Carr, and Jaquan Nowling.

Reading is one of our focus areas with our Making Middle Grades Work program. As part of this focus the reading goal for each of our students was set at 18 books for the school year. The names of those students who reach that reading goal appear on the Reading Banner which hangs in the front lobby. This year 156 seventh grade students met the reading goal and 136 eighth grade students met the reading goal, the most we have had in all the years of this program.

#### 7<sup>th</sup> grade

- 41 students read 18 books
- 103 students read 19-29 books
- 19 students read 30-40 books and 4 students read 40-52 books
- 5 readers read more than 52 books each: Ivana Garcia- 54 books; Grey Braybrooks- 55 books; Lanae

Victoria-76 books; Jordyn Pillars- 81 books; Richelle Whalen- 200 books

#### 8<sup>th</sup> grade

- 32 students read 18 books
- 82 students read 19-29 books
- 14 students read 30-40 books
- 4 students read 40-57 books
- 5 readers read more than 57 books each: Cullan Koenig- 58 books; Ali Russo-59 books; Emily Oostoma-65 books; LaShanda Colombel-83 books; Derrick Presley-110 books

### School Community

The process by which students are assigned to district schools is as follows:

- Students can attend their home school based on specific attendance areas.
- Students can attend a magnet school. There are seven elementary magnet schools and two middle school magnet schools from which to choose.
- Students can attend any other district school as long as the district is not required to provide transportation.
- Enrollment will depend on the existence of adequate space within the building and grade level.
- Hillside Middle School is a 7-8 grade building with an enrollment of 552 students
- Multicultural environment composed of 0.2% Native American, 48.0% African American, 2.7% Asian American, 5.8% Hispanic and 43.3% Caucasian students
- Daily attendance rate of 92.2%
- Student suspension ratio of 131/552
- Conferences: 59% fall and 59% spring

### Annual Yearly Progress

AYP Status	05-06	06-07	07-08
% Participation	100%	100%	100%
Phase 0 – 5	Phase 0	Phase 0	Phase 0
Met AYP	X		X
Did Not Meet AYP		X*	
Composite Grade	B	D-Alert	C

### Highly Qualified Staff

- 100% of the staff is teaching in their credential area of experience.
- No teachers with emergency or provision credentials are teaching in either the high or low poverty schools.
- No teachers are teaching in the classroom in either the high or low poverty schools that are not highly qualified.
- 2 Administrators with Masters.
- 39 teachers: 14 with a Bachelors Degree; 22 with a Masters Degree; and 3 with a Masters+30.

- All Title I instructional paraprofessionals are compliant with the NCLB requirements for highly qualified.

**Parent Involvement**

**District Policy:** *The District will consistently work in a variety of ways to strengthen meaningful family participation in the education of their children.*

Policy Specifics

**Hillside Middle School Parent Involvement:**

Parents are recruited for membership on the School Improvement Team and on Focus Committees. A core group of parents were taught how to coordinate programs that improve parental involvement on a daily basis. The following are some of the strategies that were used to increase involvement.

- Parent/Student/Teacher Compact in Assignment Calendar.
- The Hillside Website maintains a page to provide parents with access to teachers via e-mail and to homework assignments and other curricular items through the Home Access Center.
- Volunteer sheets for Parents to sign at Open House
- A parent center will be developed in the school building to provide computer access for parents.

The evaluation of parent involvement is made by a core parent group and principal using the Title I Parents survey as well as attendance at Open House and Conferences.

**School Improvement Planning**

All school improvement materials are housed in the office of the Principal. The meetings are held every 4<sup>th</sup> Monday of the month. It is the task of the School Improvement Team, the entire building staff and district administration to adopt procedures ensuring that all groups of students become proficient in the core areas. The School Improvement Team in conjunction with the district coordinator of assessments determines what will be needed to fully evaluate student achievement. Plans are developed at School Improvement Team meetings and presented to the faculty team. The plan is reviewed and adopted by consensus. The results and evaluation of Hillside's efforts in 2007-2008 becomes the basis for the School Improvement Plan 2008-2009.

**DATA** (detailed assessment information is available at the school)

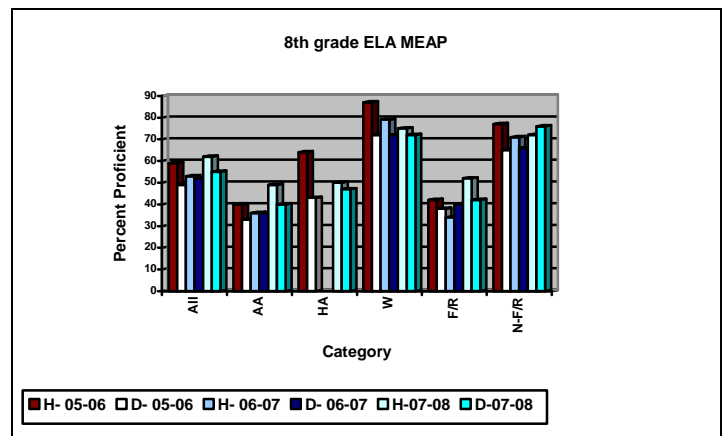
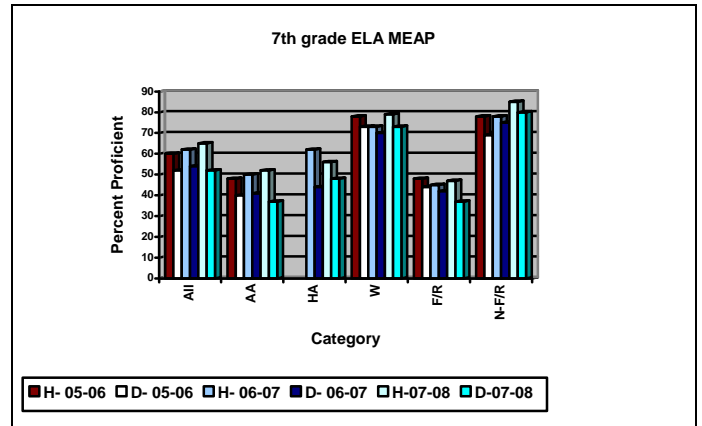
Michigan Educational Assessment Program – MEAP

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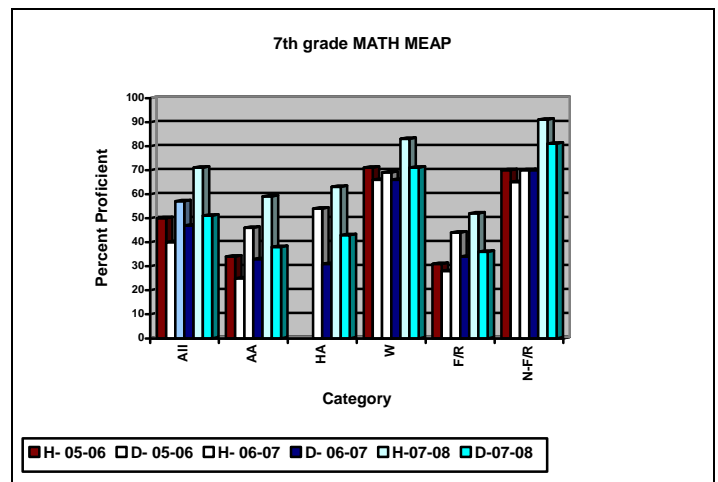
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|------------------------------------|--------------------------|
| All – All Hillside students tested | HA – Hispanic American   |
| M – Male                           | W – White                |
| F – Female                         | F/R – Free/Reduced Lunch |
| AA – African American              | N-F/R – Non-Free/Reduced |

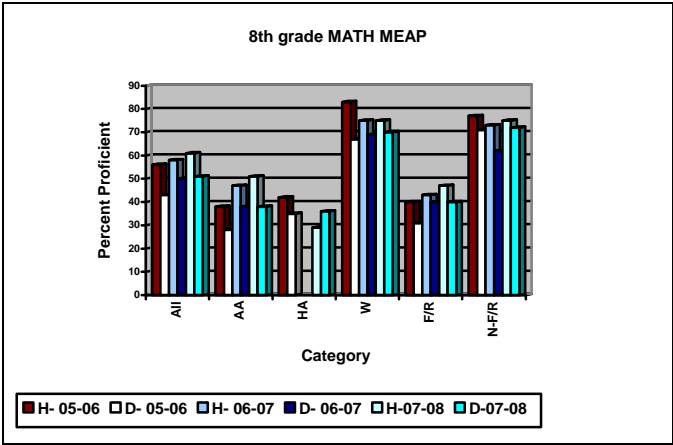
All proficiency scores are for categories with 10 or more students.

English Language Arts – State Proficiency Targets  
7<sup>th</sup> grade – 54%      8<sup>th</sup> grade – 53%



Mathematics – State Proficiency Targets  
7<sup>th</sup> grade – 57%      8<sup>th</sup> grade 54%





**Measurable Objectives for the 2008-2009 School Improvement Goals**

- Total ELA MEAP score for African American students will increase by 10%
- Total ELA MEAP scores for economically disadvantaged students will increase by 10%
- Writing score for all students will increase by 10%
- Math MEAP scores for Minority students will increase by 10%; Overall Math MEAP scores will increase by 10%