

ANNUAL REPORT 2007-2008

Lincoln International Studies School

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The mission of Lincoln International Studies School, a magnet school focused on international studies, languages and technology, is to ensure that all children become responsible, self-motivated achievers through a challenging, enriched, integrated curriculum that develops the unique talents of each child and celebrates diversity in partnership with staff, families and community members in a safe, child-centered environment.



2007-2008 Highlights

- Expanded Guys Read Program
- Implemented SOS (Save one Student) program
- Annual Literacy Night
- Annual International Night: Celebration of Learning
- Junior League Partnership: Books for Second Graders
- 21st Century After-School Program
- Language Immersion After-School Program
- Proud to be Me Program via partnership with Turn 2 Foundation
- Parks and recreation Flag Football program
- Girls on the Run
- Math Night
- Winter Carnival
- Hands Across the Border Student Exchange Program
- Bingo For Books Family Event
- "Pans and Pancakes" Bring your Dad for Breakfast
- Principal's Club
- "I know I can" Promise Week celebration
- Friday Food Backpack program through Loaves and Fishes
- Free Clothing Bazaar for families
- Global Reading Challenge
- Summer Reading Program
- K-College Volunteers
- Partnership with People's Church
- Warm Kids Program
- Girl Scouts and Boy Scouts
- WMU Social Work Internships
- MIBLSI Grant
- Prevention Works
- Red Cross Blood Drive
- Soccer Team
- Spanish Camp
- Parent Corp Program
- Positive Behavior Support
- Book Nook
- WMU School of Psychology Anger Management Courses
- Mobile Dentists
- Mobile Food Pantry
- YMCA Partnership
- Big Brother/Big Sisters In-School Program

School Community

The process by which students are assigned to district schools is as follows:

- Students can attend their home school based on specific attendance areas.
- Students can attend a magnet school. There are seven elementary magnet schools and two middle school magnet schools from which to choose.
- Students can attend any other district school as long as the district is not required to provide transportation.
- Enrollment will depend on the existence of adequate space within the building and grade level.
- Lincoln International Studies School is a K-6 building with an enrollment of 533 students
- Multicultural environment composed of 0.2% Native American, 59.5% African American, 0.0% Asian American, 33.4.0% Hispanic and 6.9% Caucasian students
- Daily attendance rate of 93.6%
- Student suspension ratio of 117/533
- Conferences: 92% fall and 87% spring

Annual Yearly Progress

AYP Status	05-06	06-07	07-08
% Participation	100%	100%	100%
Phase 0 – 5	Phase 0	Phase 0	Phase 0
Met AYP	X	X	
Did Not Meet AYP			X
Composite Grade	C	C	C

Highly Qualified Staff

- 100% of the staff is teaching in their credential area of experience.
- No teachers with emergency or provision credentials are teaching in either the high or low poverty schools.
- No teachers are teaching in the classroom in either the high or low poverty schools that are not highly qualified.
- 2 Administrators with a Masters.
- 36 teachers; 21 with a Bachelors Degree, 12 with a Masters Degree and 3 with Masters+30.
- All Title I instructional paraprofessionals are compliant with the NCLB requirements for highly qualified.

Parent Involvement

District Policy: *The District will consistently work, in a variety of ways, to strengthen meaningful family participation in the education of their children.*

Policy Specifics

Lincoln Parent Involvement:

Personal contacts with families via a "Positive Parent" communication program gave us the opportunity to inform parents about the importance of participating in the school improvement process. We increased our parent involvement

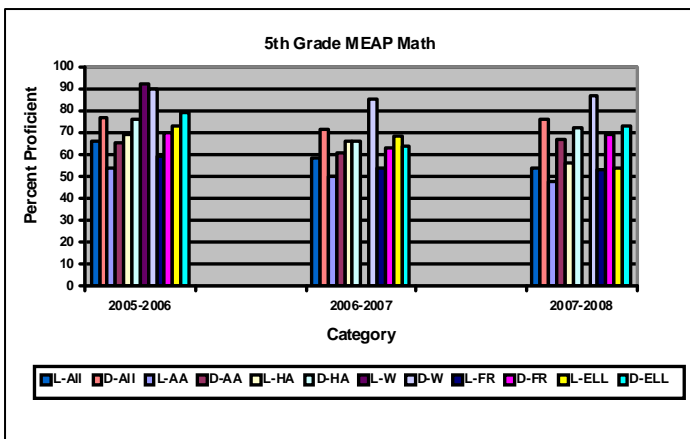
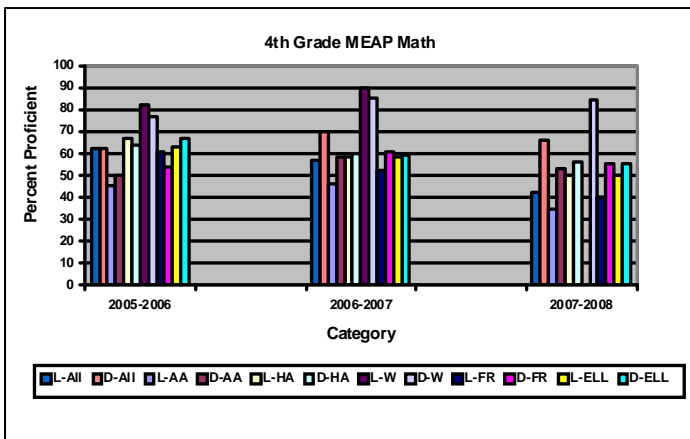
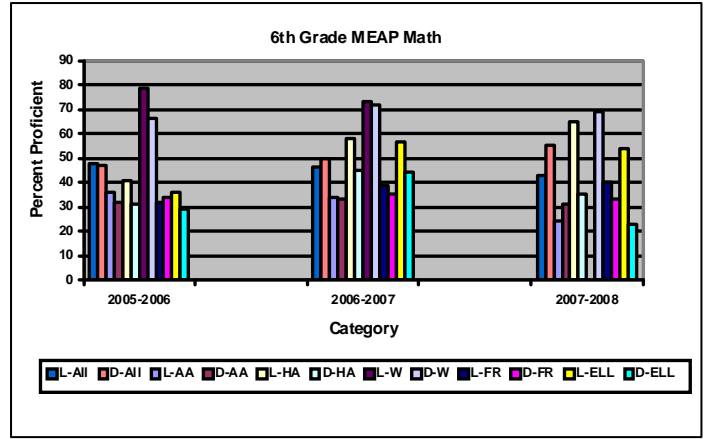
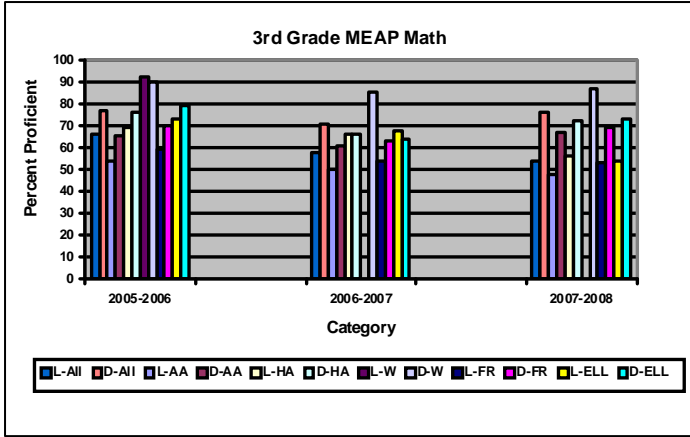
Mathematics – State Proficiency Target

3rd grade – 59%

5th grade – 53%

4th grade – 56%

6th grade – 50%

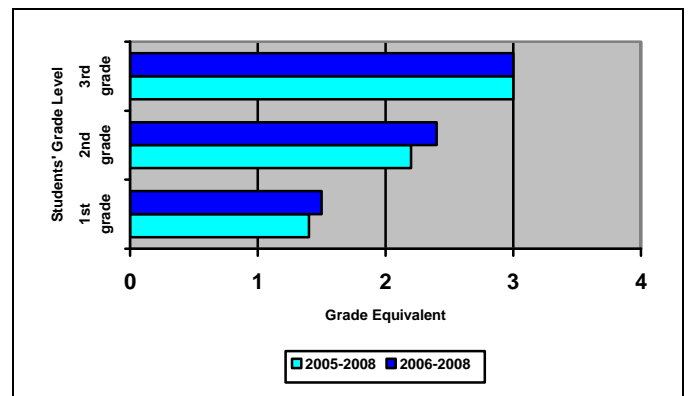


Nationally Normed Achievement Test – ITBS

L – Lincoln International Studies School D – District

Reading Grade Equivalents						
Category	05-06		06-07		07-08	
	L	D	L	D	L	D
Grade 1 – Total	1.5	1.8	1.4	1.8	1.4	1.8
African American	1.5	3.1	1.4	1.5	1.4	1.5
Hispanic	1.3	3.1	1.4	1.5	1.4	1.5
White	1.9	4.2	1.7	2.1	1.3	2.1
Non-Free/Reduced	2.0	3.6	2.1	2.3	1.5	2.2
Free/Reduced	1.5	3.3	1.4	1.6	1.4	1.6
Non-Special Needs	1.5	3.7	1.4	1.8	1.4	1.9
Special Needs	K.9	2.6	1.5	1.3	1.1	1.4
Grade 2 – Total	2.2	2.6	2.4	2.8	2.0	2.8
African American	2.1	2.3	2.3	2.4	2.0	2.4
Hispanic	2.1	2.3	2.7	2.6	1.7	2.4
White	2.9	3.0	3.1	3.1	2.9	3.4
Non-Free/Reduced	3.7	--	3.2	3.5	2.4	3.8
Free/Reduced	2.1	--	2.8	2.4	2.0	2.4
Non-Special Needs	2.2	2.6	2.5	2.8	2.0	2.9
Special Needs	2.4	1.8	1.4	1.8	1.9	2.3
Grade 3 – Total	3.2	3.6	3.0	3.5	3.0	3.7
African American	3.1	3.1	2.9	3.0	3.0	3.2
Hispanic	2.6	3.1	3.0	3.1	3.0	3.2
White	4.0	4.2	4.0	4.1	3.5	4.3
Non-Free/Reduced	4.4	3.6	3.3	4.4	3.4	4.7
Free/Reduced	2.9	3.3	2.9	3.1	3.0	3.3
Non-Special Needs	3.3	3.7	3.0	3.5	3.0	3.8
Special Needs	1.8	2.6	4.3	2.7	2.2	2.8

In the following chart each color bar represents the same group of students and their progression from 1st through 3rd grade on the IOWA reading assessment.



Math Grade Equivalents						
Category	05-06		06-07		07-08	
	L	D	L	D	L	D
Grade 1 – Total	1.4	1.4	1.1	1.5	1.2	1.5
African American	1.3	1.3	1.1	1.2	1.2	1.3
Hispanic	1.2	1.4	1.3	1.3	1.8	1.6
White	2.0	1.9	1.4	1.9	1.4	1.8
Non-Free/Reduced	1.9	1.5	1.5	2.0	1.6	1.9
Free/Reduced	1.2	1.4	1.1	1.3	1.2	1.4
Non-Special Needs	1.4	1.5	1.1	1.5	1.2	1.5
Special Needs	K.6	1.1	NA	1.0	1.0	1.2
Grade 2 – Total	2.0	2.4	2.1	2.6	2.0	2.5
African American	1.9	2.3	2.0	2.2	2.0	2.2
Hispanic	2.1	2.3	2.3	2.5	1.8	2.4
White	2.6	2.9	2.6	3.0	2.8	3.1
Non-Free/Reduced	3.1	2.5	2.7	3.2	2.2	3.2
Free/Reduced	1.9	2.3	2.0	2.3	2.0	2.3
Non-Special Needs	2.0	2.5	2.2	2.6	2.0	2.6
Special Needs	1.9	1.8	1.4	1.7	1.8	2.2
Grade 3 – Total	3.2	3.4	2.8	3.3	2.8	3.5
African American	3.2	3.0	2.9	2.9	2.8	3.1
Hispanic	2.6	3.3	3.0	3.0	2.2	3.3
White	3.9	3.9	4.0	3.9	3.8	4.0
Non-Free/Reduced	3.8	3.5	3.0	4.0	3.5	4.3
Free/Reduced	3.0	3.3	2.8	3.0	2.7	3.2
Non-Special Needs	3.3	3.5	2.9	3.4	2.8	3.6
Special Needs	2.2	2.5	2.1	2.8	2.1	2.7

2008-2009 School Improvement Plan Measurable Objectives

- All students in grade 3 will score 68% on the English Language Arts MEAP assessment.
- All students in grade 4 will score 56% on the English Language Arts MEAP assessment.
- All students in grade 5 will score 64% on the English Language Arts MEAP assessment.
- All students in grade 6 will score 62% on the English Language Arts MEAP assessment.
- All students in grade 3 will score 76% on the Mathematics MEAP assessment.
- All students in grade 4 will score 66% on the Mathematics MEAP assessment.
- All students in grade 5 will score 59% on the Mathematics MEAP assessment.
- All students in grade 6 will score 55% on the Mathematics MEAP assessment.

In the following chart each color bar represents the same group of students and their progression from 1st through 3rd grade on the IOWA math assessment.

